

Unterrichtskonzept in vier Phasen

Titel: Me and the Other?

Name Grenzenlos-Referent(in): Jinu George

Termin: 18.-19. November 2022

Bezug zu SDG: 10 Reduce Inequalities

Schule: Qualifikationsseminar II

Unterrichtsfach/Berufliches Feld:

Zeit In Minuten	Titel	Methode & Material	Lernziel
Sensibilisierungsphase			
10	Introducing oneself and greeting the students	Prepare Projector and the PPT Name slips on the Table	Knowing each other and looking into the expectations of this one and a half hours
5	WUS, Grenzenlos und SDG`s vorstellen	PPT	A quick run through the SDG`s
15	I am and I am not	Group Game (possibly a lot of free space where the students can move freely)	What brings people together and what separates you? What all things belong to your identity
Informationsphase (max. 3-5 Punkte)			
10	Social Media Identity	Students` Smartphones, Pen and Paper	The Role Models and Who do you want to be?
		Beamer, Laptop, Leinwand, gute Internetverbindung, Short version (Identity) (1 minute 20 seconds)	Who are you behind the mask?
15	Who are you	Input Session: Powerpoint India – CASTE SYSTEM? Is belonging/ exclusion everywhere the same or	Find yourself. Find others. Global Identity. Interconnectedness.

Kommentar [JG1]: [Ich Nicht-Ich | Methodenpool | Forum Praxis | Portal Intersektionalität \(portal-intersektionalitaet.de\)](#)

Kommentar [JG2]: [Identity SHORT FILM \(Award Winning Inspirational Short\) - YouTube](#)

		can they vary according to contexts? Do you have examples	
5	There is no "Other"	Beamer, Imagined Borders, Weltkarten umgekehrt, Bild von der Erde aus dem Mond	If you have a Global Identity, there is no "other" The Imagined Borders. OTHERING
Handlungsoptionen			
		Short Group-building Game.	
25	How does exclusion work?	Need (Paper, Pen, Labels in different colours) Reading Statements, Papier, Newspaper	Who is causes OTHERING. Othering in Religion, Color and Race
			Once we know how exclusion works we can work against it.
Auswertungs- und Reflexionsphase			
5	Open Questioning	Copies of Reflection papers	Time for the students to ask anything, even personal questions about India or the feeling of a foreigner in Germany
Total 90 Minutes			

Kommentar [JG3]: [Othering: Key concept | Imagined Borders \(wordpress.com\)](#)

Kommentar [JG4]: [Wie Ausgrenzung funktioniert | anders denken \(anders-denken.info\)](#)