

Unterrichtskonzept in vier Phasen

Titel: Zero Waste

Name Grenzenlos-Referent(in): Ruby Ama Serwah Ntiamoah

Termin:

Bezug zu SDG: SDG 12 Nachhaltige Konsum und Produktion

Schule:

Unterrichtsfach/Berufliches Feld: Nachhaltigkeit und Reduzierung von Lebensmittelverschwendung

Zeit In Minuten	Titel	Methode & Material	Lernziel
Sensibilisierungsphase			
5	About Me	Brief Introduction to the SDGs	Students get to know their Facilitator.
10	The 17 SDGS at a Glance	Discussion on SDG 12 and its connection to food waste	Students will learn about the 17 SDGs
Informationsphase (max. 3-5 Punkte)			
15	Focus SDG 12	Beamer, good internet connection.	
	SDG 12 and Food Waste		Students gain in-depth knowledge about global food waste and recognize its environmental, economic, and social impacts
10min	Brainstorming to identify patterns in their lifestyle that lead to food waste and solutions to reduce food waste		Students get to understand food waste better.

Handlungsoptionen			
30 min	Practical Strategies to Reduce Food Waste	Group activity: Analyse pictures of families and their eating habits (from the “Hungry Planet” project)	Students will develop practical strategies to reduce food waste and understand the importance of mindful consumption.
		Discussion on possible strategies to reduce food waste in the kitchen and beyond	
		Watch a video on food waste	
Auswertungs- und Reflexionsphase			
15 min	Reflection	Students present their group work findings and reflect on possible measures to reduce food waste.	Students will reflect on their newly acquired knowledge and consider how they can apply it in their daily lives.
5 min	Question Time		
Insgesamt 90 Minuten	Tipp: Die gelbe Zeile markieren und F9 drücken		