Unterrichtskonzept in vier Phasen

Titel: Stolz auf meinen Wald: Abholzung stoppen

Name Grenzenlos-Referent:in: Ahmad Masood
Termin: 06.03.2026
Bezug zu SDG: 13 and 15
Schule: Städt. Berufsschule II
Unterrichtsfach/Berufliches Feld: Geography / Environmental Science / Sustainability Studies

Zeit In Minuten	Titel	Methode & Material	Lernziel
	Sensibilisierungsphase		
10	Introductions & Overview of the 17 SDGs	Short introduction + images of the 17 SDGs	Students become familiar with the SDGs and understand that SDG 15 (Life on Land) & SGD !§ 8Climate Action) relates to the topic.
15	**“Forest and Me” – What does a forest mean to us?**	**Asking Open Questions** (ABC Brainstorming in a circle)	Students recognize the importance of forests for their daily lives and the environment.
	Informationsphase (max. 3-5 Punkte)		
15	**What is Deforestation? Examples from Pakistan & Globally**	Short presentation with pictures/statistics, videos	Students understand the causes and forms of deforestation.
10	Environmental Impacts: Soil, Water, Climate, Biodiversity	Group work (four groups – one impact per group)	Students analyze the ecological consequences of deforestation.

20	Group Presentations	Posters	Students share their findings and learn from each other.
	Handlungsoptionen		
10	Solutions: What can we do?	Short discussion, Individual Ideas & daily life changes	Students develop simple and realistic actions to protect forests.
10	Implementation	Short sharing round	Students reflect on how they can personally implement the solutions in their daily life.
	Auswertungs- und Reflexionsphase		
	Auswertungsbogen	Kopien der Auswertungsbögen	
Insgesamt 90 Minuten	**Tipp: Die gelbe Zeile markieren und F9 drücken**		