Unterrichtskonzept in vier Phasen

Titel:

Name Grenzenlos-Referent:in:
Termin:
Bezug zu SDG:
Schule:
Unterrichtsfach/Berufliches Feld:

Zeit In Minuten	Titel	Methode & Material	Lernziel
	Sensibilisierungsphase		
5	Who am I	Photos of myself, Uganda, Germany, GIZ project	Students get to know the speaker and what was done
5	Uganda quiz	Interactive quiz using pictures of Uganda and Lake Victoria	Students gain basic knowledge about Uganda
5	Where Does Our Food Come From?	Food pictures and class discussion	Students reflect on food production and consumption
	Informationsphase (max. 3-5 Punkte)		
5	SDGs and Food Systems film	SDG wheel and SDG 2, 12, 14 icons	
5	Lake Victoria and Fisheries	Photos, map, short story from fisheries on Lake Victoria	
5	My Work in the Responsible Fisheries Business Chains Project	Photos from my work, value chain diagram	

	Handlungsoptionen		
10	z.B. Diskussion	Candy fish or paper fish game	
10		Small groups, flipchart paper	
	Auswertungs- und Reflexionsphase		
10	Auswertungsbogen	Sticky notes or evaluation forms E.g Evaluation question: What is one thing you learned today and one thing you can do to support sustainable food systems?	
Insgesamt 0 Minuten	**Tipp: Die gelbe Zeile markieren und F9 drücken**		